

# AVID 11/12 Elective Course Syllabus

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Classroom Number: 116C

## Course Philosophy/Description

Advancement Via Individual Determination (AVID) is an academic elective course that prepare students for college readiness and success, and it is scheduled during the regular school day as a semester long course. Each week, student receive instruction utilizing a rigorous college preparatory curriculum provided by AVID center, tutor-facilitated study groups, motivational activities and academic success skills. In AVID, students participate in activities that incorporate strategies focused on WRITING, INQUIRY, COLLABORATION, ORGANIZATION, and READING (WICOR) to support their academic growth.

## Course Objectives

- The **11th grade AVID Elective** course is the first part in a junior/senior seminar course that focuses on writing and critical thinking expected of first- and second-year college students. In addition to the academic focus of the AVID seminar, there are college-bound activities, methodologies, and tasks that should be undertaken during the junior year to support students when they apply to four-year universities and confirm their postsecondary plans.
- The **12th grade AVID Elective** course is the second part in a junior/senior seminar course that focuses on the writing and critical thinking expected of first- and second-year college students. Students will complete a final research essay project with research skills gained in their junior year in AVID. In addition to the academic focus of the AVID senior seminar, there are college-bound activities, methodologies, and tasks that should be achieved during the senior year that support students as they apply to four-year universities and confirm their postsecondary plans. All AVID seniors are required to develop and present a portfolio representing their years of work in the AVID program, as well as complete the requirements for the seminar course.

**Attendance:** Students should be in class on a daily basis. Your success in this course depends on it. In the event of an absence, it is **the STUDENT'S responsibility to get the make-up work**. Check the Digital Session of the day you've missed. The grade will remain a 0 in the gradebook until the assignment has been made up.

## Digital Session Schedule

Monday, Tuesday, Thursday, Friday

1 <sup>st</sup> Block	8:00- 9:10
Break	9:10- 9:20
2 <sup>nd</sup> Block	9:20-10:30
Break	10:30-10:40
3 <sup>rd</sup> Block	10:40- 11:50
Lunch	11:50-12:20
4 <sup>th</sup> Block	12:20- 1:30
Independent Work	1:30- 3:30

\*\* Wednesday will be reserved for independent work, small group instruction, and other instructional needs.

**\*During our Digital Learning period, AVID will meet for synchronous sessions on Mondays and Thursdays.\***

**Digital Learning Expectations:**

- A. Enter the CTLS platform at least 5 minutes before your class is scheduled to begin by visiting: <https://studentportal.educationincites.com/#/>
- B. You are expected to remain in class for the entire digital session.
- C. Cameras are expected to be on when you enter your live session. Microphones are expected to be muted until you are called on.
- D. Find a quiet place to learn with minimal distractions to work. Keep your phone away and eat before you enter the digital classroom.
- E. Assignments must be turned in through CTLS. No assignments will be accepted through email or Office365
- F. Turn in your original work only. Teachers will be using “Turn It In” which is a plagiarism detection software.
- G. All aspects of the CCSD Code of Student Conduct are in effect.

**Grade Determination**

Binder: 20%      Tutorials: 20%      WICOR Assignments: 20%      Quizzes 20%      Projects and Essays: 20%

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All assignments are due on the assigned date. Students may turn work in early. Assignments must be turned in through CTLS, unless otherwise specified.

**Discipline:**

In the event there is a violation of these, or any, school rules and policies, the school-wide discipline plan will be applied.

**Class Expectations:**

At the beginning of the semester, we will create a Classroom Contract as a class. This will consist of items brought to the group by the students and teacher. The contract will be created through collaboration and is expected to be signed by every student and followed throughout the semester. Consequences for breaking the Classroom Contract will be enforced.

## Grading:

Grades will be determined by the following:

Binder: 20%      Tutorials: 20%      WICOR Assignments: 20%      Quizzes 20%      Projects and Essays: 20%

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## Join the AVID Elective Remind


Pick a way to receive messages for AVID 2020-21:

**A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/20-21avid](https://rmd.at/20-21avid)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.




**B** If you don't have a smartphone, get text notifications.

Text the message @20-21avid to the number 81010.

If you're having trouble with 81010, try texting @20-21avid to (770) 212-3623.

\* Standard text message rates apply.



Don't have a mobile phone? Go to [rmd.at/20-21avid](https://rmd.at/20-21avid) on a desktop computer to sign up for email notifications.

# Academic Integrity Agreement

Please **Read** the Academic Integrity Agreement and complete the form acknowledging that you have received and understand.

## Violations to Academic Integrity Include:

• **Plagiarism: (Actions of a single person):** the practice of taking someone else's work or ideas and passing them off as one's own.

- **Why people do it?** Because they didn't manage their time wisely and they think that "no one will know." I love a good bit of detective work and I will find out. Usually involves cutting and pasting from the internet.
- **Consequences:** I may give you a chance to re-do the assignment with a significant penalty or it could be as severe as a zero on the assignment and a conference with your parent(s). It depends.
- **How to avoid it:** be aware of due dates, know what your "crazy days" are and schedule time to do your assignments in small bits during the week. Make use of the Plagiarism Checker on my website check your work.

• **Copying: (Actions of 2-4 Persons):** the practice of handing in exact, or near exact, duplicate work. OR The practice changing a word or two on an assignment that you forgot to complete and you convinced a friend into letting you "see what they wrote."

- **Why people do it?** Often mistaken for "working together" in which two or more parties state that they "did the assignment together." If that is the case, your sentences should be unique to each person. Use your OWN words.
- **Consequences:** I usually put "See Me" on the top of the page and we shall have a conversation to determine the consequences. If you become a repeat offender.... Zero, for all parties involved.
- **How to avoid it:** Be a good friend – if someone asks you for your work – DON'T DO IT! Help your friend avoid the uncomfortable feel of having to say no – Instead TALK about the assignment. SEE How to avoid Plagiarism.

• **Sharing: (Actions of 5 or more persons):** Posting completed assignments on social media or through the internet prior to handing in completed work for credit.

- **Why people do it?** (1) You think you are helping (2) to get more than 100 likes (3) You are showing off (4) You don't think anyone will actually download it and hand it in with their name on it. (5) a million other reasons.
- **Consequences:** Zeros for all involved, including the original poster. No exceptions!
- **How to avoid it:** Resist the temptation and think, why should someone else get credit for my work?

## Encouraging Academic Integrity

• **Collaboration:** the practice of discussion and debate to work towards understanding OR each party is responsible for a portion of a group assignment. You'll learn how this works during your Elbow Chats and in your Core Groups.

- **Why people do it?** Because it's awesome! Nothing helps you better understand material that a nice conversation. You listen to how other people view the question and shape your own responses.
- **Consequences:** You and your peers create your own interpretation of the material that is unique to you!

## Consequences of Academic Integrity Violations

Consequences	Occurrence*			
	1st	2nd	3rd	4th
Parent contact by teacher	✓**	✓**	✓**	✓**
Resubmit work for up to full credit	✓**			
Resubmit work for up to 50% credit		✓**		
Automatic Zero			✓**	✓**
Parent contact by Administration			✓**	✓**
Administration is notified of Academic Integrity violation		✓**	✓**	✓**

\* Occurrences involving more than one assignment or occurring in multiple courses may have additional consequences at the discretion of the teacher and administration.