

|  |  |  |
| --- | --- | --- |
| Name: |  |  |
| AVID Teacher: |  | AVID Tutor: |  |
| Date: |  | AVID Period: |  | Subject: |  |
| **Tutorial Request Form (TRF)**  |

|  |  |  |  |
| --- | --- | --- | --- |
| BEFORE  | DURING | AFTER | **Total** |
| TRF Pre-Work | Collaborative Inquiry | Communication |  Closure |
|  | /**40** |  | / **24** |  |  |  | / **16** |  |  | /**20** |  |  | /**100** |
| Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply. |
| **Collaborative Inquiry** | **Communication** | **Closure** |
| * Uses Socratic questioning
* Utilizes resources to investigate student presenter’s POC
* Takes focused notes (Phase 1) or supplements academic class notes (Phases 2-3)
 | * Communicates clearly, both verbally and non-verbally
* Listens effectively to decipher meaning
* Demonstrates command of academic vocabulary
* Adapts speech to an academic setting
 | * Summarizes key academic learning points
* Reflects on today’s tutorial process and identifies next steps
 |
| Topic/Essential Question from Academic Class:  |
|  |
| **Initial Question** |
|
|
| Source:  |  | /**4** |
| Key Academic Vocabulary and Definition Associated with Topic/Question: |
|  |
|  |  | /**8** |
| What I Know About My Question: |
|  |
|  |  | /**8** |

|  |
| --- |
| **Critical Thinking About Initial Question with Corresponding Steps:** |
| Use these symbols in the Critical Thinking box and on the board to identify the following:**❕**= *A-Ha!* moments **❔**= Point of Confusion 🔍= Need to research 🌝= I’m confident about… |
| 1. Show your thinking about your initial question, and identify your Point of Confusion. |  | /**8** |
| 2. List the general steps that you took leading up to your Point of Confusion. |  | /**8** |
|  |
| **Tutorial Question** (from Point of Confusion): |
| *Write an authentic question about your Point of Confusion that is different from your initial question.* |
|  |  | /**4** |
|