**Europe Before the Scientific Revolution**

* Renaissance
* Reformation: prompted the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of accepted ways of thinking about \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Truth of ideas revolved around \_\_\_\_\_\_\_\_\_\_\_\_\_\_ or ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ scholars

**Causes of the Scientific Revolution**

1. Renaissance inspired new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (broaden European horizons)
4. Work of Scientists (i.e., astronomers, Newton, advancements in medicine)

**And a revolution begins…**

* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a new way of thinking about the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the world opened up Europeans to this idea that there was a whole world of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be found.

|  |  |
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| **Geocentric Theory - Middle Ages view** | **Heliocentric Theory** |
| * Most scholars believed that the \_\_\_\_\_\_\_\_\_\_\_ was in immovable object located at the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Common sense seemed to support this view * Came from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * New way of thinking * Developed by **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * Rejected by \_\_\_\_\_\_\_\_\_\_\_\_\_ because it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ views * Result: Copernicus did NOT publish findings until the last year of his life |

**Effects of the Scientific Revolution**

1. Scientific Revolution convinced many European \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about power of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ led to discoveries about physical world.

3. Wondered if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could be used to study \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + New generation of philosophers, 1600s
  + Concluded reason could be used to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The relationship between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and its people is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. This time of optimism now called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Enlightenment**

* The Enlightenment occurred between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Thinkers believed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could be used to uncover \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Once the laws were known people could make s\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Believed that \_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a much better guide than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Defining The Age of Enlightenment

* Belief in the idea of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* A desire for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Beliefs

* Belief in Progress
  + through progress we would continue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Secular Outlook
  + More \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ view of life
* Importance Of the Individual
  + own ability to
  + importance of the in society