**Station 1 – Audio Lecture**

1. Go to the link: <https://bit.ly/reactingtoglobalization>



1. If this is your first audio lecture station, listen to the lecture from 0:00-9:05.

If this is your second audio lecture station, listed to the lecture from 9:05 – 18:35.

1. **Answer the questions in this packet as you listen to the lectures.**

**Station 2 – Audio Lecture**

1. Go to the link: <https://bit.ly/reactingtoglobalization>



1. If this is your first audio lecture station, listen to the lecture from 0:00-9:05.

If this is your second audio lecture station, listed to the lecture from 9:05 – 18:35.

1. **Answer the questions in this packet as you listen to the lectures.**

**Station 3 – Verbal (Linguistic): Marco Polo & Ibn Battuta**

1. Read the article entitled *“Marco Polo and Ibn Battuta: The Merchant and the Pilgrim.”*



1. Complete the attached questions 1-5 on the attached pages corresponding to the article.
2. Analyze the map of the travels of Marco Polo and Ibn Battuta. Then place an “x” in the attached chart showing which traveler visited which geographic location.

**Station 4 – Kinesthetic Learning = Map Creation 1**

1. On the blank map provided, outline, label, and use different colors to shade the political boundaries and dates of existence for the following states:

* Mali Empire
* Swahili Empire
* Great Zimbabwe

1. Beside each state, annotate (make brief notes) each of these historical features:

* Administrative (political) forms
* Economic features
* Cultural developments and/or technological innovations



**Station 5 – Kinesthetic Learning = Map Creation 2**

1. On the blank map provided, outline, label, and use different colors to shade the political boundaries and dates of existence for the following states:

* Hausa Kingdoms
* Ethiopia (Solomonic Dynasty)

1. Beside each state, annotate (make brief notes) each of these historical features:

* Administrative (political) forms
* Economic features
* Cultural developments and/or technological innovations



**Station 6 – Logical (Mathematic) Document Analysis**

1. Read the primary sources at <http://bit.ly/mansamusadocuments> and answer the questions in your packet.

