**Non-Violent Movement DBQ Activity**

By this point, you should have already read the Background Essay for this DBQ. If you have not, it is posted on the blog under last week’s resources. This document lays the groundwork for the documents you will review based on the non-violent movements led by either Gandhi, Kong, or Mandela. In this activity you will examine the actions of a famous revolutionary leader practicing various historical thinking skills, including analyzing evidence, comparison, and argumentation.

Part One: Document Analysis

1. Analyze the documents for your assigned leader. You may wish to make a few notes about each document to use for Part Two.

Last Names A – F: Mohandas Gandhi

Last Names H – L: Nelson Mandela

Last Names M – W: Martin Luther King Jr.

1. Group your documents into one of the following categories: Accepting Jailtime, Embracing “the enemy,” Maintaining Discipline, and Breaking Laws. (Note: Each category will be used once!) Write a brief explanation (1-2 sentences) for why you chose that category.
2. Determine which of the 4 categories you think was the most significant reason their non-violence movement worked and prepare an explanation based on evidence from the document(s).

Part Two: Response on FlipGrid

1. Click on the following link: flipgrid.com/matello9655
2. The password is APWH118F.
3. Record a short video discussing your assigned leader and answering the question “What made their non-violence movement work?” (Focus on your response to #3 from Part One.)
4. Post it!